

Wiley Park Public School – School Behaviour and Management Plan

Overview

Our school promotes and reinforces positive student behaviour and school wide expectations. Wiley Park Public School has the following rules:

- Be Safe
- Be Respectful
- Be a Problem Solver
- Be a Learner

At Wiley Park Public School we are committed to providing safe, supportive and responsive learning environments for everyone as outlined in The Behaviour Code for Students <https://education.nsw.gov.au/content/dam/main-education/policy-library/associated-documents/pd-2006-0316-01.pdf>. We teach and model the behaviours we value in our students.

Wiley Park Public School uses a variety of strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and expectations as outlined in our school Discipline and Welfare Procedures: https://wileypark-p.schools.nsw.gov.au/content/dam/doe/sws/schools/w/wileypark-p/susie/2023_Discipline_and_Welfare_Procedures.pdf

A Whole School Approach

Wiley Park Public School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community include:

Care Continuum	Strategy or Program	Details	Audience
Prevention	Values	A whole school Values program that explicitly teaches and models specific skills including behaviour expectations and social skills. This program is aligned with our school PDHPE Scope and Sequence and the Values certificates are integrated into our school merit award practices. It is designed by the teachers at WPPS to align specifically to our school needs.	Whole school K-6
Prevention	The Peer Support Program	This program is delivered across the school every second year. The Peer Support Program empowers students with practical skills and strategies to	Whole school K-6

		positively navigate life and relationships. Participating students realise the significant outcomes of the program, including better connectedness, reduction in bullying behaviours, improved resilience, and a greater sense of responsibility. The Peer Support program achieves this by helping students develop and sustain positive relationships, a sense of self and a responsibility for self and others.	
Prevention	Community run initiatives and workshops	The school works closely with community based initiatives such as the Canterbury Council Graffiti workshop and Community Liaison Officers at Campsie Police Command who visit the school and deliver workshops that support the development of appropriate social skills. Areas covered include keeping the school and community graffiti free, cyberbullying, and appropriate social behaviours at school and out in the community. Additionally, the school librarian accesses a range of services on-line to also promote an awareness around cyber-safety.	Stages 2 and 3
Early Intervention	Personal Development Groups (PDGs)	Our PDGs are specialised school developed programs, for students who display early signs of inappropriate school and social skills including aggression, defiance, and disruptive behaviours. The groups are led by members of the school executive and involve a series of reflective discussions around behaviour, role modelling and activities that support the development of personal and social capabilities, including team building activities.	Identified students across Stages 1-3
Targeted intervention	Interested Me – Interest Groups	The school runs various whole school programs as well as lunchtime programs that helps support and teach positive classroom and social behaviours. These programs include specialised tuition in dance, STEAM, music, scrabble, chess and art.	Whole school and identified students

Targeted intervention	Learning Support	The Learning and Support Team, together with school executives and other personnel including the school counsellors and the school nurse, work with teachers, students and families who require personalised learning and support.	Individual students, families and staff
Targeted intervention	The Schools as Community Centre (SaCC) program	The SaCC program aims at supporting our community with a particular focus around the 0-5 years of age group. It delivers various school and community based programs that support our families in accessing services both internally eg Playgroup and externally eg community health programs.	The school community
Targeted intervention	Student Learning and Support Officers	Our school employs above establishment several Student Learning and Support Officers who are in junior development teams with the local NRL team the Bulldogs. These officers work with targeted students both in the classroom and playground to help develop appropriate classroom and playground behaviours.	Whole school and targeted students

Detention, reflection and restorative practices

Detention is a planned consequence that involves a single student, or group of students, generally being in a designated room or area. The purpose of these is to support the student to reflect on their behaviour and make positive choices. The student is always supervised in the room by at least one adult and the student is not left alone at any time. (NSW DEC Detention and time-out guidelines)

At Wiley Park Public School the use of the detention room is in line with our school Behaviour and Welfare Procedures. Detention operates daily if needed and is facilitated by stage leaders who oversee and deal with the behaviour of students within their team. During this time stage leaders use restorative practices to mentor students. This involves students reflecting on their behaviour/s and discussing more appropriate ways to deal with certain situations.

Students on detention eat with their class group during eating time then make their way over to detention where they are dismissed 10 minutes before the bell with enough time for a toilet break. The stage leader will decide, depending upon the behaviour listed on the red card or playground slip, if the detention is for half break (20 minutes) or full break (40 minutes).

Detention is recorded on a school managed database. Parents are informed of the detention via a pink note that goes home outlining the reason/s for the detention and any other relevant information. These notes require a parent signature and there is an opportunity for a parent to make a comment. Signed notes are maintained in individual student files.

Partnerships with parents/carers

Parents and carers play an important role in the school community. The School Community Charter alongside the School Community Charter <https://education.nsw.gov.au/content/dam/main-education/public-schools/going-to-a-public-school/media/documents/school-community-charter.pdf> informs parents and carers on how to engage with NSW public schools.

Wiley Park Public School partners with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies by maintaining strong lines of communication and involving them in the decision-making process where appropriate. Wiley Park Public School will communicate these expectations to parents/carer by regular reminders in newsletters, through the P&C and opportunities when families and schools are working together,

School anti-bullying plan

Bullying is serious and not accepted in any form.

Wiley Park Public School aims to provide a safe, caring and welcoming learning place where all students and staff are treated with respect. Staff, students, parents and members of the community share responsibility to ensure active support of the School Anti-Bullying Plan.

Bullying is defined as intentional, repeated behaviour by an individual or group of individuals that causes distress, hurt or undue pressure.

Bullying is repeated verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons.

Cyber bullying refers to bullying through Information and Communication Technologies.

Single incidents are not defined as bullying.

The school anti-bullying plan can be found on the website:

https://wileypark-p.schools.nsw.gov.au/content/dam/doe/sws/schools/w/wileypark-p/susie/2023_WPPS_Anti-Bullying-Plan.pdf

Reviewing dates

Last review date: 12/3/2023

Next review date: Day 1, Term 1, 2024