

The background features abstract, overlapping green geometric shapes, primarily triangles and polygons, in various shades of green, creating a modern and dynamic design.

SUPPORT UNIT

Parent Information

2024

SUPPORT UNIT TEACHERS

S-EC

Mr. Cameron



S-BC

RFF
Mrs Malifa



S-C

Mrs. Chambour
Relieving Assistant Principal



S-BC

Miss Chandler
Assistant Principal



S-T

Miss Tleis



SCHOOL LEARNING SUPPORT OFFICERS

SLSO

S-EC
Mrs. Elazar



S-BC
Mrs. Wanna



S-C
Mr. Parkee



S-T
Mrs. Robb



WPPS Support Unit annual written reports and meetings

Semester one

- Personalised Learning and Support Plan (PLSP) meeting
- Personalised Learning and Support Plan
- Annual Student Review meeting
- Annual Student Review report

Semester two

- Personalised Learning and Support Plan (PLSP) meeting
- Personalised Learning and Support Plan
- WPPS Support Unit Annual School Report

Annual Student Review

- ▶ Each student accessing a Support Service is required to have an Annual Student Review.
- ▶ The Annual Student Review meeting is designed to discuss appropriate student placement and report on their academic, behavioural and social abilities.
- ▶ Parents are invited to these meetings which take place in Term 2 of each year.
- ▶ The Annual Student Review meeting for Year 5 students enables parents to discuss options available for their child for High School.

Personalised Learning and Support Plans (PLSPs)

- ▶ Students access the curriculum for all key learning areas.
- ▶ A PLSP is a focussed curriculum goal document that is mandated by the Department of Education and Communities for all students with disabilities
- ▶ Curriculum goals are informed by and evaluated with classroom-based assessments
- ▶ These plans are developed in consultation with parents and closely focus on student's learning needs and academic goals
- ▶ A PLSP forms a part of the planning, delivery and evaluation of educational learning programs
- ▶ Parents are invited to attend PLSP meetings to discuss strategies that help to assist in achieving these goals to further personalise the students teaching and learning programs.

INTEGRATION OPPORTUNITIES

- ▶ Whole school events
- ▶ Library
- ▶ Playground
- ▶ Whole School Fitness Program
- ▶ Stage Sport
- ▶ Assemblies
- ▶ Individual integration programs which cater to students learning needs may be considered in consultation with the Learning and Support Team.

LIBRARY

- ▶ Supports the teaching and learning programs in the Support Unit.
- ▶ Exposure to a range of text including picture books, digital & multimodal texts.
- ▶ Lessons develop life-long learning skills, a love of reading and appreciation for books.
- ▶ Each class has a weekly or fortnightly library lesson.
- ▶ Children require a library bag for borrowing.
- ▶ Regular borrowing is encouraged.
- ▶ If a student's book becomes overdue a note may be sent home.
- ▶ Lost books will incur a fee for replacement before borrowing again.

S-EC and S-T have weekly Library lessons on a Thursday
S-C and S-BC have weekly Library lessons on a Wednesday

Ms Maugle is the Teacher Librarian

MUSIC and FITNESS

Music:

Ms Young is our specialist Music teacher who will be teaching music to all students in Support Classes

Music lessons are:

Wednesday- SC and SBC

Thursday - SEC and ST

Whole School Fitness:

3 -6 - 9:00am every Monday, Tuesday and Wednesday for students who are ready to join their integration class.

K - 2 - 2:20pm every Monday, Tuesday and Wednesday for students who are ready to join their integration class

OUR SCHOOL RULES

**BE
SAFE**

**BE
RESPECTFUL**



**BE A PROBLEM
SOLVER**

**BE A
LEARNER**

SCHOOL MERIT AWARD SYSTEM

10x



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4x



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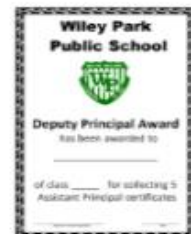
3x



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2x



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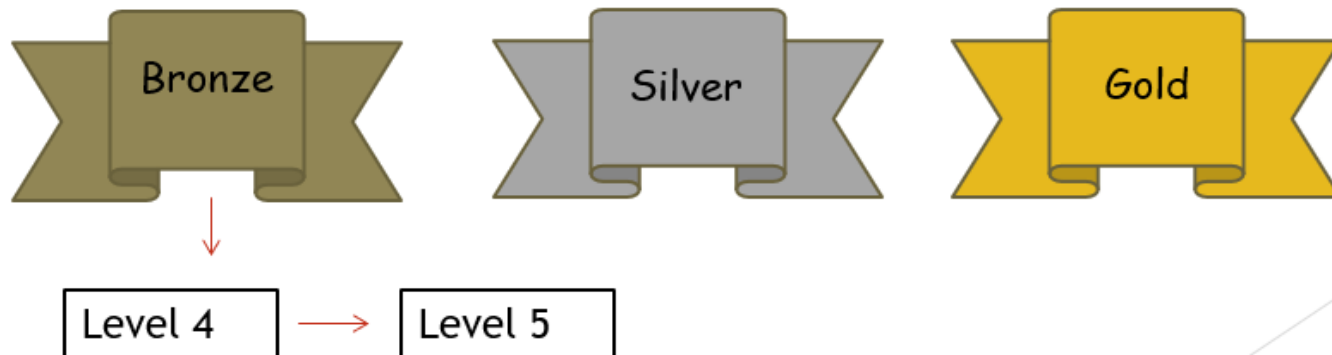


WELFARE AND DISCIPLINE POLICY

Classroom Discipline / Management System

- Each class displays the school rules.
- They are clearly visible at the front of the classroom and around the playground.
- Teachers use their own classroom strategies to manage and reward behaviour.

WILEY PARK PUBLIC SCHOOL - LEVEL SYSTEM



CONSEQUENCES OF BREAKING SCHOOL RULES

When children fail to follow the class rules, a red card may be filled out. These are valid for two weeks.

When children fail to follow school rules after class, a blue card may be filled out.

RED CARD – CLASSROOM – DETENTION

• "The Red Card" is designed to provide consistency within a classroom and across the whole school. It allows children to take responsibility for their behaviour. It is only for classroom behaviour and used after other efforts eg: warning, reminder of the school rules. It is up to the classroom teacher to follow through with an appropriate consequence that fits the behaviour. It is not to be used as a first strategy, unless in a serious incident.

Student's name: _____ Class: _____
Teacher: _____ Date sent to supervisor: _____

Date	Time	Teacher	Incident
			X
			X
			X

Sending Teacher: _____ Supervisor: _____

Recommending level drop (CIRCLE ONE) YES NO

TIMEOUT – PLAYGROUND DETENTION

• A playground detention is for children who exhibit high level unacceptable behaviour as outlined in our school Welfare and Discipline Policy.

Student's name: _____ Class: _____
Teacher: _____ Date: _____

WHEN	HIGH LEVEL INCIDENT
Before school	Damage/vandalism to school property
Recess	Teacher defiance eg: running away when called / answering back/back chatting
First half lunch	Violence/ serious fight
Second half lunch	Verbal threats to peers or teachers
After school	Aggressive verbal or racist comments

Description of incident: _____

Recommending level drop (CIRCLE ONE) YES NO

SCHOOL PROCEDURES

School Hours: 9am-3pm

School Supervision starts at 8.30am.

Children in S-EC and S-T are to be picked up by an adult from the silver seats near the canteen. It is important to arrive on time as children may become distressed and anxious after the bell. Please stand back and wait for your child's teacher to dismiss each child at a time. This is for the safety of all children.

Children in S-C and S-BC are to be picked up from the area outside the office.

Some children access the Assisted School Transport Program through an application and approval process. These children are escorted to their cars by a teacher.

Dismissal time is **NOT** the time to discuss your child's progress, raise an issue or concern. Teachers have a duty of care to **ALL** children. **Please make an appointment should you need time to discuss a matter with your child's teacher.**

No parents are permitted to enter the buildings before or after school.

SCHOOL BREAKS

Fruit Break

Please pack a fruit or vegetable snack break. Please ensure fruit or vegetables are cut and easily accessible in your child's lunchbox.

S-EC and S-T Recess 10:35 - 11:00am

S-C and S-BC Lunch 11:10– 12:00pm

A nutritious healthy lunch is required.

S-EC and S-T Lunch 12:30 - 1:20pm

S-BC and S-C Recess 1.35– 2:00pm

A small healthy snack.



ABSENCE FROM SCHOOL

- ▶ All children who are at school age are expected to attend school wherever instruction is provided.
- ▶ If your child is sick or absent from school, you are required to explain the absence. A written note, doctor's certificate or phone call is required.
- ▶ If your child is absent for 3 days or more, a medical certificate is required.

COMMUNICATION and PARTICIPATION

Newsletters Each term, in Week 5 and Week 10, a newsletter called 'Wiley Park Wisdom' is published and posted on the school website and Facebook page.

P&C All parents are welcome to attend meetings. Please refer to the school website for upcoming P&C information.

SaCC A School as Community Centre facilitator (Ms Lia) supports the Wiley Park school community to access resources and community information.

Phone: *Contact the school office on 9750 0144*

Email: wileypark-p.school@det.nsw.edu.au

School Website: <http://www.wileyparkps.com.au>

**THANK YOU AND WE LOOK FORWARD TO A
PRODUCTIVE YEAR AHEAD**