

Name: _____ Class: _____

K-2 Learning from home, Home Reading Log

Read every day. Use books you have at home or use Story Box online. You can **only record ONE book each day.**

Book Title	Date	Parent Sign
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
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16.		
17.		
18.		
19.		
20.		
21.		
22.		
23.		
24.		
25.		

Congratulations on completing your log! Keep it safe and bring it to school when we return.

WILEY PARK PUBLIC SCHOOL K-2 READING CLUB AWARDS

The Reading Log is a record of your child's daily reading. Only ONE book is to be recorded each day (for the lockdown period, Story Box books can be recorded). After having completed the Reading Log students receive a bookmark from their class teacher to acknowledge their progress. The colour of the bookmark is based on the number of books read. Each child is encouraged to read 250 books throughout the year.

Kindergarten	Year 1	Year 2
25 Sky Blue	25 Sky Blue	25 Sky Blue
50 Light Green	50 Light Green	50 Light Green
75 Soft Pink	75 Soft Pink	75 Soft Pink
100 Pastel Purple	100 Pastel Purple	100 Pastel Purple
125 Red	125 Red	125 Red
150 Ocean Blue	150 Ocean Blue	150 Ocean Blue
175 Bright Green	175 Bright Green	175 Bright Green
200 Bright Yellow	200 Bright Yellow	200 Bright Yellow
250 Hot Pink	250 Hot Pink	250 Hot Pink

These are some ideas for you to try with your child before, during and after reading. We support our students to read for meaning and stop to use 'fix up strategies' when the meaning has been interrupted. Please encourage this at home.

Things to try:

- **Ask questions**
 - Before reading: I wonder what the book is going to be about...
 - During reading: I wonder why that happened...
 - I wonder what will happen next...
 - I wonder how that character felt...
 - After reading: What is something you remember from the book? (they reply – I remember...)
- If you could, how would you change the ending of the story?

- **Reflective Journal**

- Use an empty exercise book as a journal. When your child finished reading ask them to reflect, they could draw a picture or write about the story or information they read.
- **Retelling**
 - Once your child has completed reading ask them to verbally retell the events of the story from the beginning to the end.

Fix up strategies:

Ways To Take Action & Solve Words

Lips the Fish



Get your mouth ready!
Say the beginning sound.

Eagle Eye



Look at the picture.
Think 'what is in the picture that starts with the beginning letter?'

Stretchy Snake



Slowly stretch each letter sound to make the word.
shp - sh || p

Tryin' Lion



Try to re-read the sentence.
Think 'what makes sense?'

Chunky Monkey



Break the word into chunks you already know.
m at flat split ter

Skippy Frog



Skip the tricky word.
Read to the end.
Go back & try it again.

Flippy Dolphin



Flip the vowel sound.
Try the long & short sounds.

ALWAYS

- Make Sense
- Sound Right
- Look Right