

Week	Tuesday	Wednesday	Thursday	Friday
Task				
Morning	<p>English We are revising the sounds letters make. S is for snake. Write a capital S and a lower-case s.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Left, right, up!</p> </div> <div style="text-align: center;">  <p>Left, right, up!</p> </div> </div> <p>Draw 3 things around your house that start with the letter s. Put one of these words into a sentence.</p> <p>Practice reading and writing your sight words.</p> <p style="text-align: center; color: purple;">can and we</p> <p>Write these sight words in your book. Write the following sentence and draw a picture to go with the sentence.</p> <p style="text-align: center; color: purple;">We can see the spotty dog on the grass.</p>	<p>English We are revising the sounds letters make. A is for apple. Write a capital A and a lower-case a.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Down, down, across!</p> </div> <div style="text-align: center;">  <p>Around, up, down!</p> </div> </div> <p>Draw 3 things around your house that start with the letter A. Put one of these words into a sentence.</p> <p>Practice reading and writing your sight words.</p> <p style="text-align: center; color: purple;">like and the</p> <p>Write these sight words in your book. Write the following sentence and draw a picture to go with the sentence.</p> <p style="text-align: center; color: purple;">I like the white fluffy rabbit.</p>	<p>English We are revising the sounds letters make. T is for television. Write a capital T and a lower-case t.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Down, across up the top!</p> </div> <div style="text-align: center;">  <p>Down, across!</p> </div> </div> <p>Draw 3 things around your house that start with the letter T. Put one of those words into a sentence.</p> <p>Practice reading and writing your sight words.</p> <p style="text-align: center; color: purple;">come and here</p> <p>Write these sight words in your book. Write the following sentence and draw a picture to go with the sentence.</p> <p style="text-align: center; color: purple;">“Come here little cat.” said Mum.</p>	<p>English We are revising the sounds letters make. P is for pig Write a capital P and a lower-case p.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Down, up, around and back!</p> </div> <div style="text-align: center;">  <p>Down, up, around and back!</p> </div> </div> <p>Draw 3 things around your house that start with the letter P. Put one of those words into a sentence.</p> <p>Practice reading and writing your sight words.</p> <p style="text-align: center; color: purple;">down and up</p> <p>Write these sight words in your book. Write the following sentence and draw a picture to go with the sentence.</p> <p style="text-align: center; color: purple;">Up and down went the red car.</p>
	B r e a k			

Week

Tuesday

Wednesday

Thursday

Friday

Mathematics

I can count to 20.

For this activity you will need some space. Complete the following action while counting the numbers given.

- Hop 6 times.
- Stamp your feet 10 times.
- Star jump 15 times.
- Clap your hands 17 times
- Wave 7 times.
- Jump 5 times.
- Touch your toes 12 times.
- Nod your head 3 times.

Numbers are used for many different reasons and in many places around us. Point to each image. What are the numbers telling you in each image? Do you notice that all these numbers are made using one or more of ten digits:

1 2 3 4 5 6 7 8 9 0

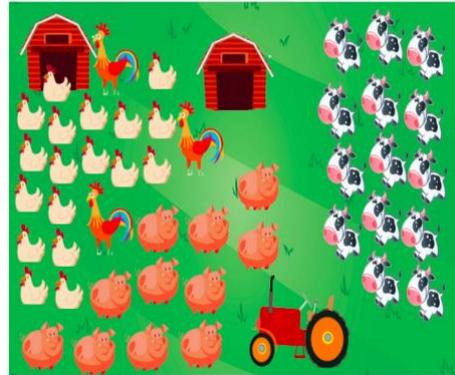


Look around your home for some numbers. Write or draw on a blank piece of paper 5 items you found which had numbers.

Middle

Mathematics

I can count to 20

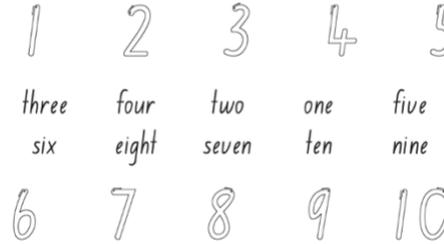


How many?

Object	Number	Word
	2	two

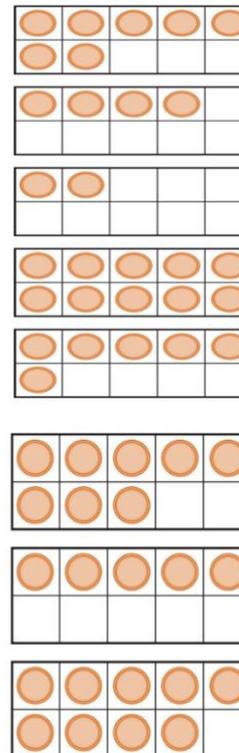
Mathematics

I can relate the numerals 1 to 10 with their corresponding word.



Write numbers down and match their corresponding word.

Count the total in the ten frames.



Mathematics

I can name and describe 2 dimensional shapes.

Draw and write the sentence about each shape.



A _____ has ___ straight sides



A _____ has ___ straight sides

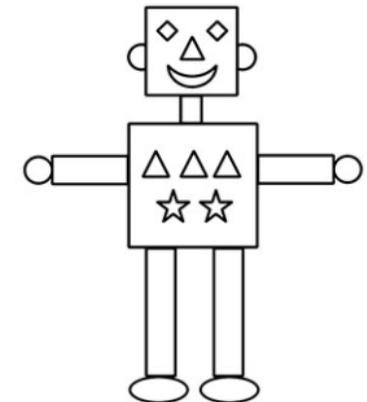


A _____ has ___ long sides and ___ short sides.



A circle has ___ round side.

Draw a robot using 2 dimensional shapes.



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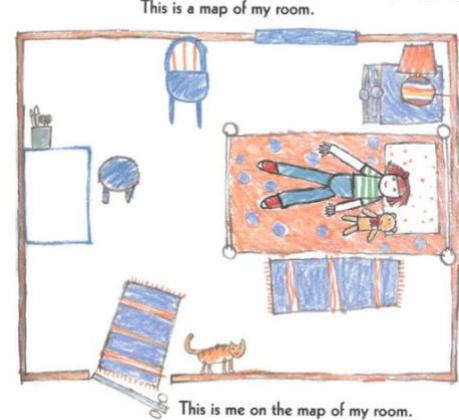
B r e a k

Afternoon

Geography.

Maps are detailed drawings that tells you about a place.

Draw a map of your bedroom.



My Map Book by Sarah Fanelli

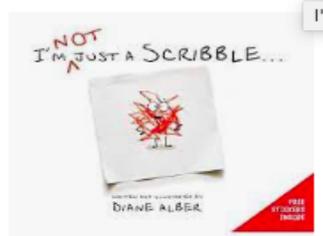
<https://www.youtube.com/watch?v=VkePhfc8ns0>

Creative Arts

“I’m not just a scribble.” By Diane Alber

Listen to the story below about the scribble.

<https://www.youtube.com/watch?v=gRuO9bGD108>



Create your own scribble character.



Science and Technology

All about Materials.

We use our 5 senses to describe objects.

The Five Senses



Complete the attached worksheet
My Five Sense Scavenger Hunt.

PDHPE

Complete the following exercises.

10 Jumping Jacks: stretch arms and legs out to the side like a starfish while jumping, return arms to sides and legs to center on landing

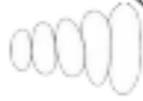
5 Tuck Jumps: bend knees and lift heels high while jumping

Animal races: with parents or siblings Hop like a bunny or frog; squat and waddle like a duck.

Reminder: You should be reading EVERY DAY for 20 minutes. Use the ONLINE resource page on the [school website](#) to access online activities. Please note SOME websites require you to create an account.

My Five Senses Scavenger Hunt

Something smooth



Something rough



Something that
makes a noise



Something round



Something yellow



Something that
came from a plant



Something that has
a smell



Something long



Something man-
made



Something soft



Something you can
eat



Something red

