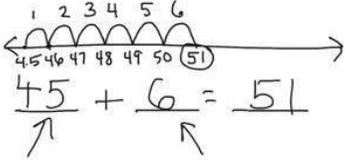
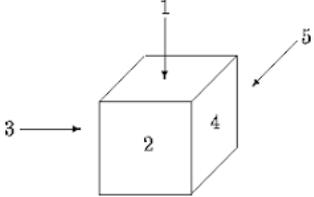
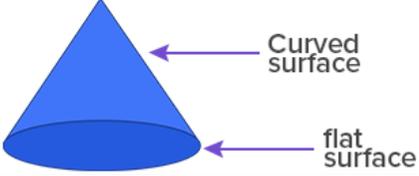


Week 4	Monday	Tuesday	Wednesday	Thursday	Friday	
<p><b>Task</b> Help your parents clean the dishes after you have finished eating it.</p>						
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>Morning</b></p>	<p><b>English</b> <u>Spelling</u> Write your spelling words (<b>Appendix 1</b>) out neatly in your book. Pick 5 of your spelling words and put them in a sentence.</p> <p><u>Reading</u> Choose a book you have at home. OR read “The Very Hungry Caterpillar” by Eric Carle. <a href="https://www.youtube.com/watch?v=75NQK-Sm1YY">https://www.youtube.com/watch?v=75NQK-Sm1YY</a> After reading, draw a picture of what had happened in the book.</p> <p><u>Writing</u> Underneath your drawing, write a description of this book using 3 to 4 sentences. Make sure you use adjectives to describe the setting for the reader.</p>	<p><b>English</b> <u>Spelling</u> Practise your spelling words by writing them in rainbow colour. E.g. cake</p> <p><u>Reading</u> Choose a book you have at home OR “Don’t Let the Pigeon Drive the Bus” by Mo Willems. <a href="https://www.youtube.com/watch?v=n-dHeNfXtgc">https://www.youtube.com/watch?v=n-dHeNfXtgc</a> Write what happened in the beginning, middle and end.</p> <p><u>Writing</u> Write 3 sentences about why people should read the book that you have just read.</p>	<p><b>English</b> <u>Spelling</u> Pick 5 spelling words and write them in alphabetical order.</p> <p><u>Reading</u> Choose a book you have at home OR Read through the story “Perfect Pet” by Margie Palatini. <a href="https://www.youtube.com/watch?v=bTmBrPSvxiw">https://www.youtube.com/watch?v=bTmBrPSvxiw</a> Describe: - The main characters (the most important people) - The setting (where the story takes place) - Complication (what is the problem of the story)</p> <p><u>Writing</u> If you could choose a pet of your own. What would it be? Give 2-3 reasons as well.</p>	<p><b>English</b> <u>Spelling</u> Time how long it takes to write the sight words and phonic focus words. Try again and see if you can beat your first time.</p> <p><u>Reading</u> Choose a book you have at home. OR Read “Eat your Peas” by Kes Gray. <a href="https://www.youtube.com/watch?v=XgSb4zccAl">https://www.youtube.com/watch?v=XgSb4zccAl</a> write all the nouns, verbs and adjectives that you can find in the book.</p> <p><u>Writing</u> If you had to pick a dog or a cat as a pet, which one would you pick and give 2-3 reasons why. <b>Note: If you picked a dog or cat for yesterday’s writing activity, then you will have to choose a different animal.</b></p> <div data-bbox="1377 1308 1585 1484" data-label="Image"> </div>	<p><b>English</b> <u>Spelling</u> Spelling test - Have your parents say the spelling word and you have to write it into your book without looking.</p> <p><u>Reading</u> Choose a book you have at home OR Read through the book “Note Cute” by Mel Buttle. <a href="https://storyboxlibrary.com.au/stories/not-cute">https://storyboxlibrary.com.au/stories/not-cute</a> Think about your favourite moment in the book. Describe your favourite moment and explain why. Afterwards, draw a picture of your favourite moment.</p> <p><u>Writing</u> If you can have a superpower, which one would you pick and why?</p> <div data-bbox="1825 1204 2016 1468" data-label="Image"> </div>	
	<p><b>B r e a k</b></p>					

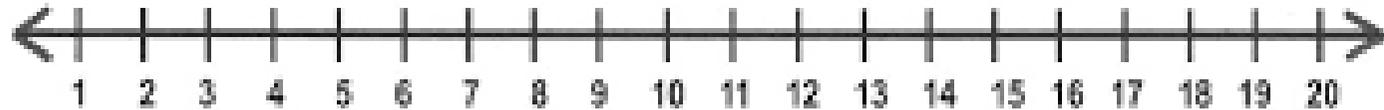
Week 4	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Middle</b>	<p><b>Mathematics</b></p> <p>Number of the day: <b>36 or 78</b></p> <p>Write and draw your understanding of this number. Include: pictures, word, tally, even or odd, place value, one less than, one greater than, ten less than, and ten greater than.</p> <p>Use the number line (appendix 2) to or you can make your own calculate these problems</p>  <p> <math>45 + 6 = 51</math>  <math>5 + 8 =</math>                      <math>13 - 8 =</math>  <math>5 + 4 =</math>                      <math>15 - 10 =</math>  <math>10 + 20 =</math>                      <math>30 - 23 =</math>  <math>11 + 22 =</math>                      <math>13 - 9 =</math>  <math>35 + 4 =</math>                      <math>32 - 13 =</math> </p>	<p><b>Mathematics</b></p> <p>Number of the day: <b>25 or 64</b></p> <p>Write and draw your understanding of this number. Include: pictures, word, tally, even or odd, place value, one less than, one greater than, ten less than, and ten greater than.</p> <p><b>Number of the Day: 25</b> Make 5 examples of friends of 10</p> <p><b>Number of the Day: 64</b> Make 5 examples of friends of 20</p> <p>Activity: Make 3 word problems that makes a friends of 10 or 20. Example: I have 6 apples and 4 pears. How many piece of fruit do I have?</p>	<p><b>Mathematics</b></p> <p>Number of the day: <b>14 or 56</b></p> <p>Write and draw your understanding of this number. Include: pictures, word, tally, even or odd, place value, one less than, one greater than, ten less than, and ten greater than.</p> <p>Solve the missing numbers to make the correct number sentence:</p> <p><b>Number of the Day: 14</b>  <math>5 + \underline{\quad} = 10</math>  <math>7 + \underline{\quad} = 10</math>  <math>12 - \underline{\quad} = 10</math>  <math>0 + \underline{\quad} = 10</math>  <math>15 - \underline{\quad} = 10</math> </p> <p><b>Number of the Day: 56</b>  <math>13 + \underline{\quad} = 20</math>  <math>25 - \underline{\quad} = 20</math>  <math>10 + \underline{\quad} = 20</math>  <math>29 - \underline{\quad} = 20</math>  <math>10 + \underline{\quad} = 10</math> </p>	<p><b>Mathematics</b></p> <p>3D Shapes</p> <p>3D Shapes are shapes that can be held and be rotated around to look at. Example:</p>  <p>Students are learning about faces of a 3D shape. Faces are the flat surface of a shape. Find 3 objects in your house that looks like the 3D shape in the picture above. Count how many faces it has.</p> <p>This is an example of a 3D shape that has 6 faces</p> 	<p><b>Mathematics</b></p> <p>3D Shapes</p> <p>Revision: Revise what a 3D shape is. Find different 3D shapes and describe how many faces it has.</p> <p>Today we are learning about curved and flat surfaces. A Curved surface is when the surface is not flat and is curved similar to ball.</p> <p>Students are to find 3D objects from around the house and split them into two groups: curved surfaced objects and flat surfaced objects.</p> <p>Example of a curved surface:</p> 
	<b>B r e a k</b>				

Week 4	Monday	Tuesday	Wednesday	Thursday	Friday
Afternoon	<p><b>Science</b>  <b>Natural materials and Aboriginal and Torres Strait Islanders</b>            Brainstorm what Aboriginals used for their shelter. If you are unsure, this is what it looked like (<b>Appendix 3</b>)</p> <p>Now that you know what it looks like, have a go and try to design your own Aboriginal Shelter! Remember to only use natural materials such as sticks, leaves and rocks.</p>	<p><b>Geography</b>  <b>Case study of a local Park</b>            Think of a park that is close to your house.</p> <p>Write 2-3 sentences what you like to do it at the park. You can write who goes to the park too.</p> <p>Afterwards, draw a picture of the park that you go to.</p>	<p><b>Creative arts</b>            Directed Drawing – Dog.            Use <b>Appendix 4</b> to assist you to draw the face of a dog.</p> <p>Put your favourite song on and make a dance to go with it.</p>	<p><b>PDHPE</b></p> <p>If a stranger came up to you and tried to tell you get into his/her car. What would you do?</p> <p>Practise your made-up dance but this time dance to a different song.</p>	<p><b>Physical Education</b>            Follow the routine in the link below. See if you can keep up.</p> <p>Kids yoga:  <a href="https://www.youtube.com/watch?v=LhYtcadR9nw">https://www.youtube.com/watch?v=LhYtcadR9nw</a></p> <p>If you do not have access to the internet, you can play: Balloon ball            Stick a paddle pop stick to the back of a paper plate. This will be your balloon ball racket. hit the balloon and see how long you can keep the ball in the air!            You can also make another balloon ball racket and play balloon tennis.</p>
	<p>Reminder: You should be reading EVERY DAY for 20 minutes. Use the ONLINE resource page on the <a href="#">school website</a> to access online activities. Please note SOME websites require you to create an account. Please refer to fitness tab on the Home learning page to get your daily exercise.</p>				

# Appendix 1

Year 1 Week 4 Spelling words	
Phonics Focus	eighty
	Silly
	Plenty
	Twenty
	Angry
Sight Words	Shape
	Skip
	Local
	Park
	Plastic
Challenge Words	Feature
	Material
	Managed

# Appendix 2



# Appendix 3



# Appendix 4

