What is Better Balanced Futures?

Better Balanced Futures is about introducing better training and curriculum standards that will equip our children for a more certain future by teaching positive values that provide a solid foundation and balance. Approved providers of all faiths have worked together to lift their standards and ensure that their curriculum is transparent and beneficial, which means that all approved providers will be certified to new standards.

SRE in Schools

FAITHS





BETTER BALANCED FUTURES

The foundation for life values in our children to assist them to navigate in an ever-changing world.

WHAT IS SRE?

Special Religious Education (SRE) is the time set aside in Public Schools where parents can choose to have their children educated in the faith of their family and cultural background. The NSW Education Act (1990) allows for the local community to make this contribution to public education, via annually approved providers, responsible for developing age appropriate lessons, training and authorisation of teachers.

WHO OFFERS SRE?

Department of Education. Approved Providers represent the Baha'i, Buddhist, Catholic, Christian, Hindu, Islamic, Jewish, Orthodox and Sikh faiths.

WHAT IS TAUGHT?

SRE providers follow an approved curriculum enabling students to learn more about and engage with their religion. SRE teachers are encouraged to use a variety of teaching activities including writing, craft, small groups, class discussion, songs, drama, storytelling, games and new learning technologies. Every SRE provider must have a link to their curriculum scope and sequence on their website.

HOW DO WE CHOOSE SRE?

When completing their school enrolment form a parent nominates their choice of religion in the section provided. Schools should regularly inform parents of SRE options locally, but if a parent is unsure or wants an update, they can simply contact the school. A parent can alter their choice at any time by sending a note to their school principal.

SRE is about choice and SRE providers fully support the right of parents to choose non-SRE options, including private supervised study and Special Education in Ethics classes where available.

