

The background of the slide features a large, faint, purple-toned logo of Worcester Polytechnic Institute (WPI). The logo is a shield shape containing the letters 'WPI' in a bold, serif font. A banner curves around the bottom of the shield with the text 'IN KNOWLEDGE WE GROW'.

Meet the Teacher

STAGE 3 2024



Stage 3

Additional Classroom
Teachers

Mrs Demos
Principal

Mr Forman
Deputy Principal

Mr Thomson
Aspiring Leader

Stage 3 Class Teachers:

Miss Butler
5B

Mr Thomson
6T

Science-Mr Chrostowski

History-Mr Michels

Miss Fung
5F

Mrs Trikilis
5T

Mr Matos
6M

Our Vision



At Wiley Park Public School, we believe in creating a happy and safe environment that values student learning and achievement. We encourage all students to become confident, independent learners, respectful citizens and creative and critical thinkers.



We achieve this through providing engaging learning experiences, developing positive relationships and by working collaboratively with the school and wider community.

School Hours

Students are to arrive at school after 8:30am.



9:00 AM

Fitness (Mon-Wed)



9:20 AM

Fruit Break



11:00 AM

Lunch



1:35 PM

recess



3:00 PM

End of Lessons



3:00 PM

Students must be picked up at the bell at 3pm.

Expected items

2x HB lead pencils

1x small pencil case

2 x red pen

1x eraser

1 x 30cm ruler

1 X sharpener with closed container

1 x glue stick

1 x highlighter

1 x scissors

1x coloured pencils

12 texta markers (optional)

Wiley Park Public School Rules



Gold Level Criteria

- Always strive to do your best
- Always follow school rules
- Have regular school attendance
- Respect everyone, show initiative
- Make an effort to be involved in all organised school activities and events.
- Be punctual – to class and to start work
- Be organised with classroom equipment
- Do homework to the best of my ability.
- Wear full school uniform
- Always display a positive attitude

Gold

Silver

Bronze

Level 4

Level 5

**BE
SAFE**

**BE
RESPECTFUL**

**BE A PROBLEM
SOLVER**

**BE A
LEARNER**



All students start the year here



Consequences of breaking school rules

When children fail to follow the class rules, and after class strategies have been unsuccessful:

RED CARD – CLASSROOM – DETENTION

• "The Red Card" is designed to provide consistency within a classroom and across the whole school. It allows children to take responsibility for their behaviour. It is only for classroom behaviour and used after other efforts eg: warning, reminder of the school rules. It is up to the classroom teacher to follow through with an appropriate consequence that fits the behaviour. It is not to be used as a first strategy, unless in a serious incident.

Student's name: _____ Class: _____
 Teacher: _____ Date sent to supervisor: _____

Date	Time	Teacher	Incident
		X	
		X	
		X	

Sending Teacher: _____ Supervisor: _____

Recommending level drop (CIRCLE ONE) YES NO

TIMEOUT – PLAYGROUND DETENTION

• A playground detention is for children who exhibit high level unacceptable behaviour as outlined in our school Welfare and Discipline Policy.

Student's name: _____ Class: _____
 Teacher: _____ Date: _____

WHEN	HIGH LEVEL INCIDENT
Before school	Damage/vandalism to school property
Recess	Teacher defiance eg: running away when called / answering back/back chatting
First half lunch	Violence/ serious fight
Second half lunch	Verbal threats to peers or teachers
After school	Aggressive verbal or racist comments

Description of incident: _____

Recommending level drop (CIRCLE ONE) YES NO

A red card is valid for 2 weeks

Award System



10 x



=



4 x



=



3 x



=



2 x



=

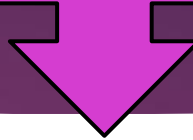




What will
my child
learn in
Stage 3?



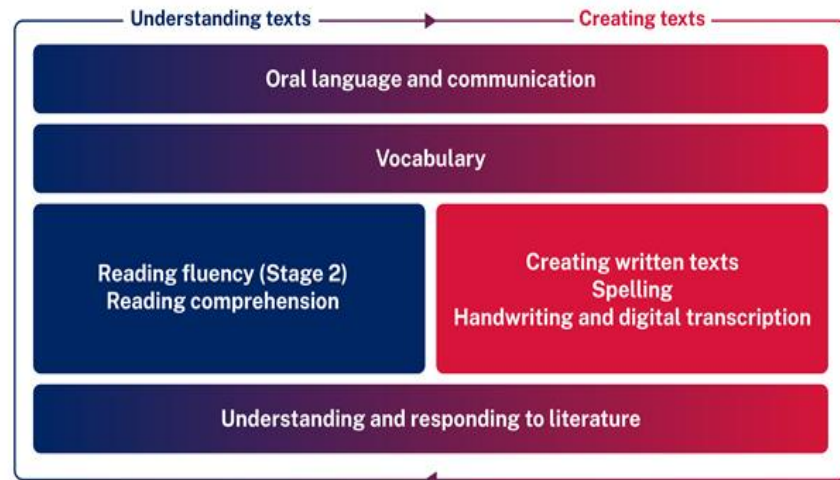
An Evidence-Based English Syllabus



The outcomes and content are designed to highlight the connections that can be made across both key processes.



English
3-6





Oral language and communication

Students:

- ☐ learn to interact and communicate expressively and clearly about ideas and information in classroom, school and social situations.
- ☐ participate in class discussions, expressing their viewpoints and respond to a range of topics.



Reading

Students:

- ☐ fluently read and comprehend texts for wide purposes using knowledge of text structures and language, and by monitoring comprehension.
- ☐ independently read, view and respond to both familiar and challenging texts.
- ☐ use a range of skills and strategies to read, interpret and analyse texts and visual images.
- ☐ explore the structural and grammatical features and purposes for a range of texts.

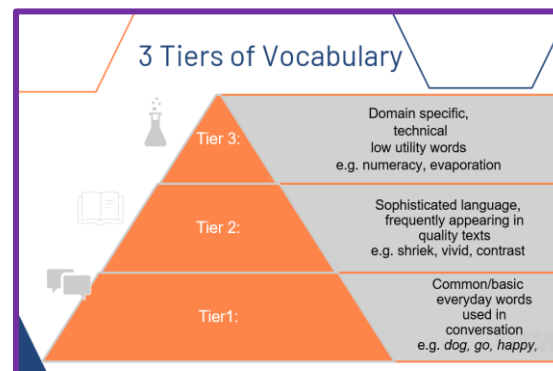
It is **IMPORTANT** that students read **every day!**



Writing

Students:

- plan, create, and revise written texts for imaginative, informative and persuasive purposes, using text features, sentence-level grammar, punctuation and sophisticated vocabulary.





An Evidence-Based Mathematics Syllabus



Mathematics 3–6

Working mathematically through communicating reasoning, understanding and fluency, and problem solving

Number and algebra

Stage 2

Representing numbers using place value

Additive relations

Multiplicative relations

Partitioned fractions

Stage 3

Represents numbers

Additive relations

Multiplicative relations

Representing quantity fractions

Measurement and space

Stages 2 and 3

Geometric measure

2D spatial structure

3D spatial structure

Non-spatial measure

Statistics and probability

Stages 2 and 3

Data

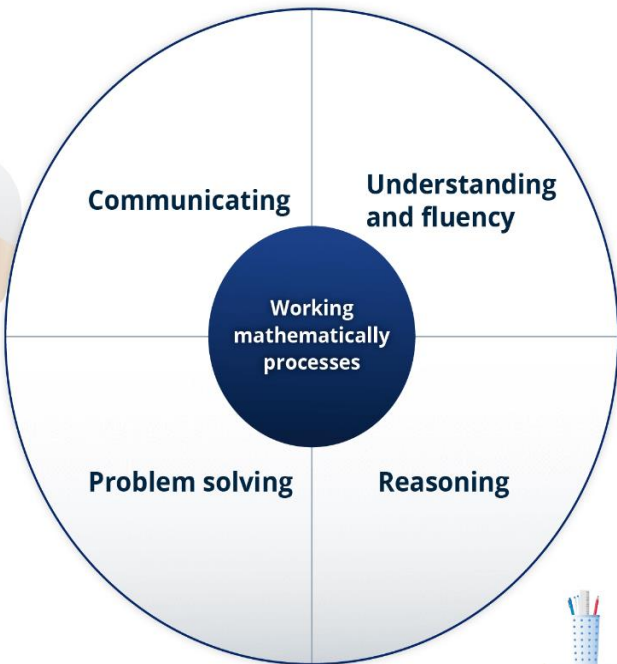
Chance



Working Mathematically

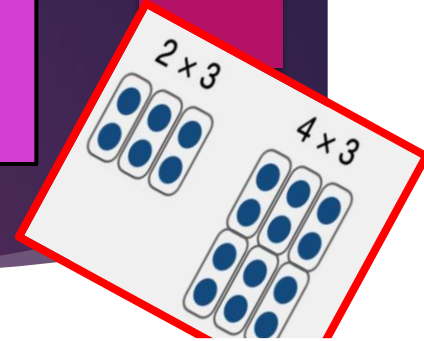
- ☐ Communicating
- ☐ Understanding and fluency
- ☐ Reasoning
- ☐ Problem solving.

Students develop understanding and fluency in mathematics through exploring and connecting mathematical concepts, choosing and applying mathematical techniques to solve problems and communicating thinking and reasoning coherently and clearly.





Number and Algebra

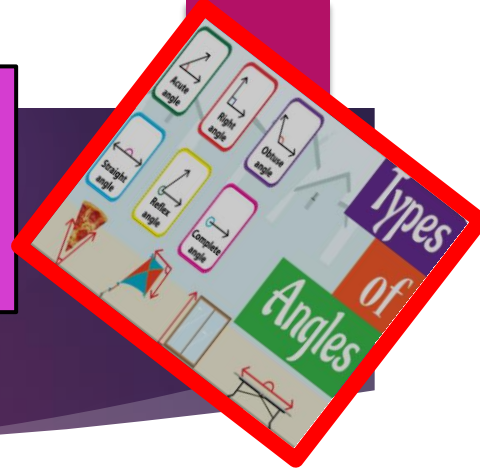


Students:

- ☐ use both mental and written strategies to solve problems.
- ☐ use hands-on, game-based activities and technology to consolidate concepts.
- ☐ participate in daily problem solving to develop skills.
- ☐ improve their knowledge of multiplication facts.



Measurement and Space



Students:

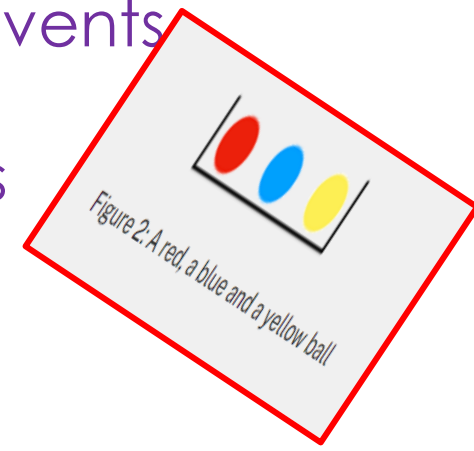
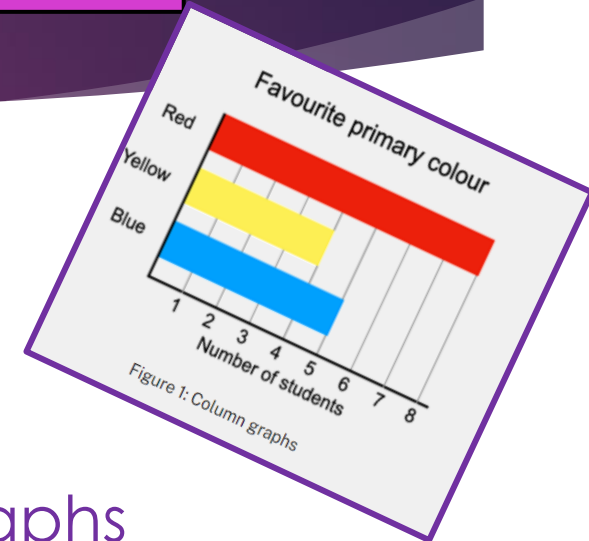
- ☐ measure and record length, area, volume, capacity and mass.
- ☐ read and record time in hours and minutes and convert between units of time.
- ☐ name, describe and sketch 3D objects and 2D shapes.
- ☐ compare and classify angles according to their size.
- ☐ use grid-references to describe position, and compass points to give and follow directions.



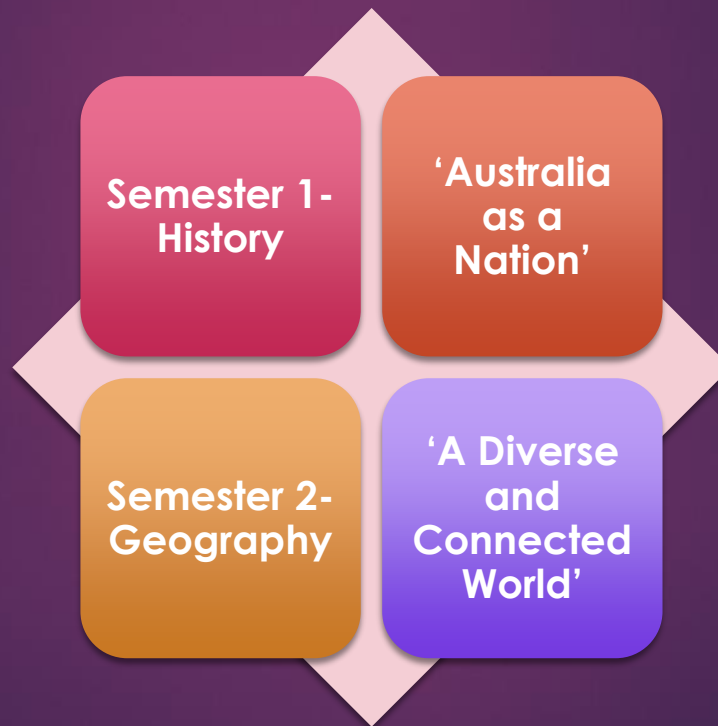
Statistics and Probability

Students:

- ☐ collect and organise data
- ☐ create and interpret tables and graphs
- ☐ list all possible outcomes of everyday events
- ☐ describe and compare chance events



HSIE



Creative Arts

The Creative Arts provide opportunities for students to learn to work within and learn about the artforms of:

- ▶ Visual arts
- ▶ Music - taught by Ms Young
- ▶ Drama



Personal Development, Health & Physical Education

Students in Stage 3 will learn about:

- Fundamental Movement and Physical Activity (Fitness and Sport)
- Child Protection
- Physical Development



Science

Term 1- Earth and Space



```
graph TD; A[Term 1- Earth and Space] --> B[Term 2- Living World]; B --> C[Term 3- Material World]; C --> D[Term 4- Physical World];
```

Term 2- Living World

Term 3- Material World

Term 4- Physical World

Term 1 Diary Dates...



Levies due ASAP

School Photos 5.3.24

Harmony Day 19.3.24

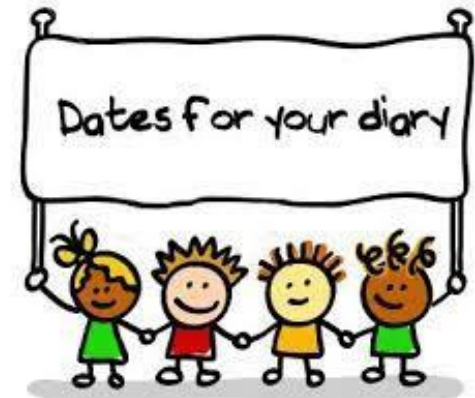
Water Awareness Day 21.3.24

Easter Hat Display 26.3.24

Good Friday Public Holiday 29.03.24

Easter Monday Public Holiday 1.4.24

Acknowledgement Day 11.04.24





Naplan - Year 5

NAPLAN is a Literacy and Numeracy annual assessment for students in Years 3, 5, 7 and 9.

Year 3 students will complete the assessment in Term 2.

NAPLAN is made up of tests in the four areas of:

- Writing- Wednesday 13 March
- Reading-Thursday 14 March
- Language conventions- Monday 18 March
- Maths-Wednesday 20 March



Reporting on Your Child's Progress

❖ Academic Reports

- Sent home twice a year - at the end of Term 2 and 4.
- Describe how your child's achievement compares with syllabus standards through teacher comments.



School Uniform

- contribute to the health and safety of students when engaged in school activities.
- reflects the school community standards and expectations.
- school uniforms can be purchased at Yeronga School Uniforms.
- school hats can be purchased at the front office.

Full school uniform must be worn everyday and is compulsory.



Yeronga School Uniforms

Address: 900 Canterbury Rd, Roselands NSW 2196

Phone Number: (02) 9759 1555

Communication



COMMUNICATION BETWEEN HOME AND SCHOOL IS IMPORTANT. IF YOU WISH TO SEE A TEACHER, PLEASE ARRANGE A CONVENIENT APPOINTMENT TIME. PARENT/TEACHER INTERVIEWS WILL TAKE PLACE IN TERM 2.



WEBSITE, FACEBOOK



IT IS MOST IMPORTANT THAT THE OFFICE HAS CORRECT CONTACT NUMBERS IN CASE OF AN EMERGENCY.



Summer



Winter

A school hat must be worn each day.



Other Curriculum areas

Library

Ms Maugle
Teacher Librarian

- Supports the teaching and learning programs in Stage 3.
- Exposure to range of text including: picture books, digital and multimodal texts.
- Lessons develop life-long learning skills and love of reading as well as appreciation for books.
- ❖ **Each class has a fortnightly library lesson**
- ❖ **Children require a library bag for borrowing purposes**

Regular borrowing is encouraged and if a student's book becomes long overdue a note may be sent home to his/her parents.

Technology

Various forms of technology tools used in the classroom:

- Interactive whiteboards, Chromebooks, Spheros, Bee Bots, iPads and computers.



Homework /Reading



- ▶ Homework is sent home each Monday. If your child is having difficulty, they are to talk with their classroom teacher by Wednesday.
- ▶ Home readers are available for students to change each day. Reading each night is expected as part of Homework.
- ▶ Library every fortnight.

Absences

- ▶ If your child is late, a white slip must be obtained from the front office.
- ▶ If your child is absent, a note or medical certificate (if absence is three or more days) is required.
- ▶ If taking leave, contact the office prior to departure.

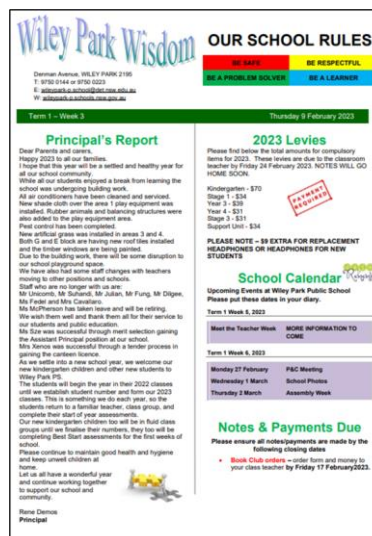
Keep updated...



facebook

School Website

- Latest Newsletters
- Notes
- Community information
- Parent online payment system



Newsletters -
Weeks 5 & 10
of each term





We look forward to a productive and positive school year working together in partnership with families.